

Vermont Department of Education
 21st Century Community Learning Centers
 Evaluation Plan 2010 – 2013

Goal/ Objectives	Outcomes	Measures and Targets
1) 21C programs across Vermont will serve the students most in need of support.	Regular Attendance 1.1) 80% of 21C sites will serve 38% of total participants on a regular basis matching the current state average by 2010-11 with growth towards matching the national median of 50% by 2012-13.	<ul style="list-style-type: none"> • Data broken-out by site • PPICS data • 38% target rate based on 2008-09 Vermont state average (calculated as full-year, school year <i>and</i> summer participants) • National target rate based on 2008-09 data
	Attendance of High-Risk Students 1.2) 80% of 21C sites will have a free and reduced lunch rate among regular attendees that meets or exceeds the school rate by 2012-13.	<ul style="list-style-type: none"> • Data broken-out by site • PPICS and VTDOE data
	Sufficient Dosage 1.3a) 80% of 21C sites will offer program hours to match or exceed the current national median of operating 32 weeks per year, 5 days per week, and 14 hours per week by 2012-13. 1.3b) 100% of 21C sites will offer summer programming, and of those 80% will match or exceed the current national median of operating 5 weeks per year, 5 days per week, and 21 hours per week by 2012-13.	<ul style="list-style-type: none"> • Data broken-out by site • PPICS data • National target rates based on 2008-09 data¹
	Targeted Schools 1.4) 85% of schools identified in need of improvement under Tier I, Tier II, or Tier III Supervisory Unions will have 21C programs in place by 2012-13.	<ul style="list-style-type: none"> • Data broken-out by site • VTDOE data

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<p>2) 21C programs across Vermont are of high quality and are intentionally designed to support student learning.</p>	<p>Program Leadership/ Qualified Staff</p> <p>2.1a) 90% of 21C projects will be led by individuals with significant levels of expertise and experience (BA or higher in related field and 3+ years administrative or teaching experience) by 2012-13.</p> <p>2.1b) 90% of 21C projects will be staffed by at least 33% licensed educators by 2012-13.</p> <p>2.1c) 90% of 21C projects with summer programming will be staffed by at least 33% licensed educators by 2012-13.</p>	<ul style="list-style-type: none"> • 2.1a data broken-out by project • 2.1a APR data • Baseline data to be collected 2010-11 • 2.1b & 2.1c data broken-out by site • 2.1b & 2.1c PPICS data • 2.1b & 2.1c teacher target rates based on 2009-10 statewide averages
	<p>Community Partners</p> <p>2.2) 90% of 21C projects will be working with a minimum of two community partners by 2010-11 to identify solutions and resources for students, with growth towards matching the national average of six partners by 2012-13.</p>	<ul style="list-style-type: none"> • Data broken-out by project • PPICS data • Partnership defined as non-school contributor of \$1000 or more
	<p>School Attendance</p> <p>2.3) 80% of 21C sites will show a school absentee rate among regular attendees that is at least 28% lower than the non-regular absentee rate by 2012-13.</p>	<ul style="list-style-type: none"> • Data broken-out by site • APR data
	<p>Academic Gains</p> <p>2.4) The percent of regular attendees proficient or above will meet or exceed school averages in both math and language arts by 2012-13.</p>	<ul style="list-style-type: none"> • Data broken-out by site • PPICS and VTDOE data
	<p>Social-Emotional Learning</p> <p>2.5) 50% of 21C sites will be using a nationally recognized program quality assessment tool to improve supports for students' developmental assets and social-emotional learning by 2012-13.</p>	<ul style="list-style-type: none"> • Data broken-out by site • Youth Program Quality Intervention and Assessment tool (YPQI/ YPQA)

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3) State support meets the needs of individual 21C projects and provides effective leadership.	Well-Designed Programs 3.1) 90% of 21C projects that are monitored within a given year will rate strongly in the areas of safety, programming, and evaluation as indicated through findings within monitoring reports limited to one or less.	<ul style="list-style-type: none"> • Data broken-out by project • Monitoring Reports
	Common Evaluation Measures 3.2) All 21C projects will utilize common evaluation measures to gauge program effectiveness by 2011-12.	<ul style="list-style-type: none"> • Data broken-out by project • YPQA
	Sustainable Programs 3.3) All 21C projects beyond year five are funded at a minimum of 50% from non-21C dollars.	<ul style="list-style-type: none"> • Data broken-out by project • APR and budgets
	Professional Development Opportunities and Resources 3.4a) 80% of 21C projects participating in professional development opportunities in the state will report improvement in areas that include: evaluation, partnership building, sustainability, connecting to the school day, building relationships with other afterschool programs, and program quality. 3.4b) The state evaluation plan will be used monthly to question, collect, and analyze data in order to take action for improvement.	<ul style="list-style-type: none"> • Data broken-out by project <p><u>Areas with program growth expected:</u></p> <ul style="list-style-type: none"> • VTDOE Peer Review participation • VT Afterschool Conference participation and evaluation • ISS-AP contact hours and evaluation • VTDOE and VCAE TA contact hours <p><u>Areas with increased use expected:</u></p> <ul style="list-style-type: none"> • VTDOE Afterschool Wiki annual visits • VCAE website annual visits • Webinar participation rates • 3.4b – Action step data collected