

Workshop Session 1 / 10:15am-11:30am

<p>PROGRAM LEADERSHIP</p>	<p>Educational Leadership- A Conversation Continued <i>Ray McNulty, International Center for Leadership in Education</i></p> <p>The purpose of this workshop is to give participants additional time in a smaller group setting to speak with the keynote speaker Ray McNulty, President of the International Center for Leadership in Education. Ray will take selected topics from his morning keynote into further depth and answer questions from participants. Ray's talk will focus on how we as educators, instructors, staff, and administrators can help support youth in connecting to programs and to learning by focusing on three key components: personal worth, active engagement, and worth.</p>	<p>Coaching Conversations: How and Why to Learn How to Engage in Them <i>Pam Chomsky-Higgins, Vermont Reads Institute at the University of Vermont</i></p> <p>In our work with colleagues, it is essential to know how to share information, give constructive feedback, and, deal sensitively with difficult situations. The way in which we engage in conversations will determine, in great part, the outcome of the interaction. Resources on this topic will be shared and conversations demonstrated.</p>	<p>PROGRAM LEADERSHIP</p>
<p>PROGRAM LEADERSHIP</p>	<p>An Introductory Look at Conflict Management: Building Relationships (a proposal specifically designed for After School Educators) <i>Phoebe Barash, Barash Mediation Services</i></p> <p>Educators face a variety of conflicts on a daily basis. The purpose of this workshop is to build upon skills that each participant already possesses. Building on skills already in the 'toolbox', opening up communication and adding new tools each individual will be challenged to confront conflict creatively.</p>	<p>Beyond Ice-Breakers: Using the Experiential Education Process to Enhance Engagement <i>David Bennett and Drew McNaughton, Community Connections</i></p> <p>Experiential Education treats every part of the learning activity as a teachable moment. Learn how to engage students through activities and processes that build insight and relationships and produce powerful outcomes.</p>	<p>OLDER YOUTH</p>
<p>SCIENCE & MATH / OLDER YOUTH</p>	<p>Science and Egyptian Art <i>Christina Fearon, Fleming Museum, University of Vermont</i></p> <p>How did the Egyptians mummify people? What methods did people use to record what they learned? Combining science and art, this workshop includes hands-on activities that apply scientific methods to study ancient Egypt. After a brief introduction to mummification and the beginnings of Egyptology, participants can learn about preservation through a simple dehydration experiment, observe and record information by making a scientific drawing, calculate with Egyptian numbers, and more.</p>	<p>Get Ready, Get SET - Tips and Tricks for Delivering Fun, Hands on Science Programming <i>Sarah Kleinman and Debbie Fajans, University of Vermont Extension</i></p> <p>Afterschool programs can be more than just fun - they can also foster 21st century employability skills as well as develop curiosity that can shape a new generation of scientists. Through hands on practice, participants will learn new strategies and activities that can strengthen science skills without losing the fun!</p>	<p>SCIENCE & MATH</p>
<p>SCIENCE & MATH</p>	<p>That's Math? <i>Matt Hajdun, Champlain Elementary School</i></p> <p>In this workshop you will learn a variety of ways to include a varying level of math activities through hands-on, fun filled games, work in stations, and interactive literature. After-school care and summer programs will benefit from keeping children actively learning in ways that they won't even realize they are learning or keeping their skills sharp.</p>	<p>Linking Families and School through Children's Books <i>Julie Graham, Chamberlain Elementary</i></p> <p>This workshop will be a sharing of the Book Bag Program for kindergarteners and their families that has been a part of the Chamberlain School early literacy focus for over ten years. Participants will be given ideas about setting up their own programs including book lists, writing activities and parent input and feedback forms.</p>	<p>FAMILY ENGAGEMENT</p>
<p>HEALTH & WELLNESS</p>	<p>Active Bodies, Active Minds! <i>Lindsay Simpson, Vermont Department of Education, and John Bentley, Academy School</i></p> <p>Current neuroscience indicates that learning and behavior benefits are derived from physical activity. Using this information, educators can advocate for and implement high quality programs designed to promote development of the whole child.</p>	<p>Growing Leadership <i>Lauren Traister, University of Vermont Extension</i></p> <p>Leaders are made, not born. Young people can learn and develop leadership attitudes and skills but this developmental process is often overlooked during the traditional school day. Find out how you can grow leadership in your afterschool programs!</p>	<p>HEALTH & WELLNESS</p>

Workshop Session 2 / 11:45am-1:00pm

<p>PROGRAM LEADERSHIP</p>	<p>Principal's Panel on Connecting School and Afterschool <i>Panelists: Bob Pequignot, Missisquoi Valley Union High School; Mary O'Rourke, John F. Kennedy Elementary and Middle School; and Merri Greenia, Craftsbury Schools; Peter Evans, Montpelier High School</i></p> <p>Making connections to the school day is a critical piece of building a strong afterschool program. In this session, you will be invited to hear from several of Vermont's top principals as they discuss how they've worked with their afterschool programs to support student learning, strengthen connections with the community, and foster positive youth development.</p>	<p>Evaluation of Program Performance <i>Amy Carmola, United Way of Chittenden County</i></p> <p>This workshop will address Why, How, and For Whom after school programs should evaluate their performance. Using the Results Accountability framework, participants will explore common sense options for assessing and demonstrating how much they do, how well they do it, and how the youth they serve are better off because of the program.</p>	<p>PROGRAM LEADERSHIP</p>
<p>SCIENCE & MATH</p>	<p>Integrating Math Games into your Afterschool Program <i>Margaret Thomas, Winooski School District</i></p> <p>Participants will learn a variety of math games for kids in grades K through 5. Participants will be able to take away a variety of math game rules and directions.</p>	<p>Forensic Identification of White Substances <i>Jenn LeBlanc, UVM 4-H Extension, and Katherine Blair, Winooski School District</i></p> <p>Different substances are found at crime scenes, some more suspicious than others. How can we tell them apart and how can we determine what they are? In a series of basic chemical experiments we will analyze various white powders to see how they react and identify them.</p>	<p>SCIENCE & MATH</p>
<p>SCIENCE & MATH</p>	<p>Afterschool STEM <i>Yonoco Evans, Organized Chaos Afterschool Consulting</i></p> <p>It is estimated that roughly 80% of future jobs will require some form of STEM literacy. Yet, students don't always get the amount of STEM learning in school that they need. With the right strategies, afterschool and summer programs have a tremendous opportunity to support students' STEM comfort, interest, and skill.</p>	<p>Young Women & STEM Careers: How to Recruit, Retain and Support Girls in Nontraditional Programs <i>Kelly Walsh, Vermont Works for Women, and Nadine W. Budbill, Vermont Works for Women</i></p> <p>What's missing from our high school and technical center STEM classrooms? Girls! Learn why girls shy away from careers in STEM fields, why this is an issue both for individual students and for the career fields as a whole, AND what you can do to change this trend.</p>	<p>SCIENCE & MATH / OLDER YOUTH</p>
<p>SCIENCE & MATH / OLDER YOUTH</p>	<p>Brain Science and the Brain Bee Club <i>Lisa Bernardin, UVM/Middlebury College, and Bill Schoonover, Champlain Valley High School</i></p> <p>This workshop will introduce teachers to the Vermont Brain Bee, an annual, regional neuroscience competition for high school students held each February at UVM. Ultimately, the club is designed to encourage students to learn about neuroscience and the brain.</p>	<p>Creating Peace Through Awareness <i>Colleen Kelly Alexander, NextGen Leaders</i></p> <p>Learn how to inspire and equip the next generation of socially-responsible leaders to create a future they can be proud of, supported by experienced leaders from all walks of life.</p>	<p>OLDER YOUTH</p>
<p>OLDER YOUTH</p>	<p>Working with Young Adolescents <i>Heather Schneider, VSAC/ GEAR UP</i></p> <p>Next to ages zero to three, young adolescents are in the fastest metamorphosis of their lives - physically, emotionally, intellectually, and socially. This workshop will focus on this unique developmental stage and how to create learning opportunities that are engaging and relevant to 10 -15 year olds.</p>	<p>Positive Discipline: How to Work With Kids and Not Be Mean <i>Eric Gurna, Development Without Limits</i></p> <p>When young people are comfortable, unafraid and engaged there is less need for you to impose order. Come to this workshop to explore ways to create program environments where children experience mutual respect, empowerment and excitement for learning. We will discuss discipline strategies based on solutions instead of punishment, encouragement instead of fear.</p>	<p>HEALTH & WELLNESS</p>

Workshop Session 3 / 2:15pm-3:30pm

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">OLDER YOUTH</p>	<p>Middle Level Panel <i>With directors from top middle school afterschool programs from around Vermont</i></p> <p>Join us for this panel discussion to hear from directors of several of Vermont's successful middle school afterschool programs. We'll ask them to share their strategies for designing program options, bringing youth into the program and keeping them coming back, and supporting students through voice and choice. Come learn their strategies, secrets, and keys to success!</p>	<p>Projects and Problem-Solving for Afterschool Math <i>Jobi Dan'Sy and Judy Anyon, WINGS Community Programs</i></p> <p>So who wants to stay after school to do math anyway? You know it's good for them... they may even know it's good for them... but how do you keep your math students having fun and wanting more? In this session we'll share some of the key factors that have aided in recruitment and retention of Math Olympiads and other Afterschool Math Programs.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SCIENCE & MATH / OLDER YOUTH</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SCIENCE & MATH</p>	<p>Fun with Pillbugs <i>Matt Hajdun, Champlain Elementary</i></p> <p>Help students learn about the scientific method in a simple, cost effective, interactive and inquiry-based set of experiments. Participants will use pillbugs to complete an interactive set of simple experiments.</p>	<p>4-H Energy Education <i>Rose Garritano, UVM Extension</i></p> <p>Try hands on activities that teach kids about the science of energy and learn how to access 4-H energy kits and curriculum.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SCIENCE & MATH</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SCIENCE & MATH</p>	<p>Destination ImagiNation - Thinking Outside The Box <i>Pasquale DiLegio, Vermont Destination ImagiNation</i></p> <p>Just Imagine ~ Students who can think on their feet ~ Children experienced in teamwork Students who can solve problems ~ Kids who are confident ~ Young adults with the ability to lead at school and on the job ~ Students learn to work with others as a team. They develop self-confidence by creating solutions, evaluating their ideas and making final decisions. They develop their creative skills through problem solving and independent thinking.</p>	<p>Can't Get Out? Get Up and Moving! <i>Tiffany Cross and Laura Halfpenny, YMCA</i></p> <p>Long winters need not be a hassle. Join this fun, interactive workshop and learn how to bring the outside, inside. Active cooperative games, attention getters and transitions that will keep your kids engaged when the weather doesn't cooperate with us.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">HEALTH & WELLNESS</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">HEALTH & WELLNESS</p>	<p>Make it a Meal! Using the Afterschool Meal Program to Bolster Student Nutrition and Learning, AND Your Finances <i>Tracie Clarke, Hunger Free Vermont</i></p> <p>This focused and interactive workshop will explain the benefits and requirements of the Afterschool Meal Program for low-income communities, and help participants plan the transition from Afterschool Snack to Afterschool Meal, or plan how to add a meal to their afterschool program.</p>	<p>BIKE SMART: Helping Youth Become Skilled and Confident Cyclists <i>Jason Van Driesche, Local Motion</i></p> <p>This workshop will provide an overview of Local Motion's experience working with schools and recreation departments over the last two years to offer bike skills trainings for youth. We will also share our curriculum and protocols for making youth bike skills trainings a success.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">HEALTH & WELLNESS</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">HEALTH & WELLNESS</p>	<p>Step Up! Keeping Vermont Kids Safe <i>Priscilla White, Vermont Department. for Children & Families, and Donna McAllister, Vermont Department. of Education</i></p> <p>Participants will take an active role in reviewing statistics surrounding the lives of Vermont Children, trauma informed care, taking stock of what is already being done and how to further the creation of a safe environment within your organization regarding child sexual abuse prevention. Community resource information for implementation of Act One will also be shared.</p>	<p>The Importance of Family and Community to Educational and Out-of-School-Time Experiences <i>MaryBeth Pinard-Brace, Vermont Family Network (PIRC VT)</i></p> <p>The success of our children and youth is a shared responsibility. Families, educators, and community members all play a key role. Sometimes, however, building viable partnerships between home, school and community isn't always easy. This workshop explores common barriers to these vital partnerships and provides simple solutions and best practices to ensure success and increase positive outcomes for children and youth. The workshop includes an in depth look at the importance of communication and trust to building successful programs and partnerships.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">FAMILY ENGAGEMENT</p>