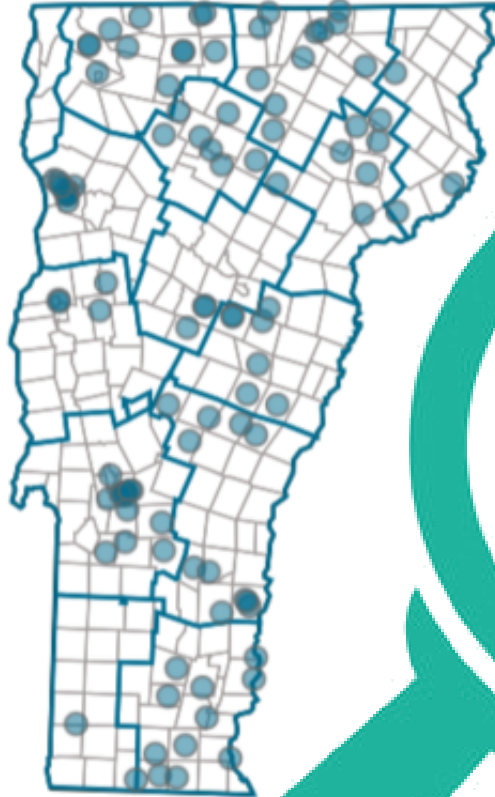


Vermont's 21st Century (21C) Community Learning Centers

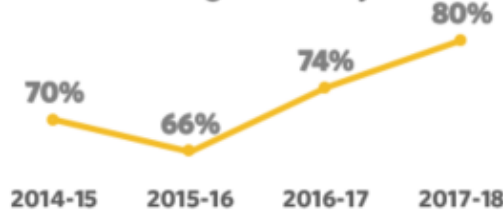
Since 2010, Vermont After-school has been compiling, analyzing and reporting on statewide evaluation data for Vermont's 21C programs on behalf of the VT Agency of Education. Beginning in 2014-15, a revamped statewide evaluation plan with measurable goals and outcomes was put into place. With four years' worth of data, we are now able to view trends and areas of improvement on a statewide level for these after-school and summer programs.



In 2017-18,
\$5.37 million in federal 21C
funding were awarded to:
29 projects comprising
101 sites that served
12,980 total K-12 students.
5,632 students attended
on a regular basis
(at least 30 days).

GOAL AREA 1: ACCESS AND EQUITY FOR ALL STUDENTS

21C sites that operated for at least 32 weeks during the school year

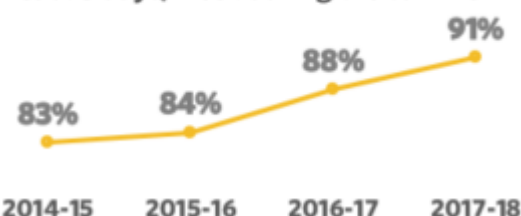


Since 2014-15, both school-year and summer 21C programs have increased the amount of time that they have operated. The percentage of sites that offered at least 32 weeks of programming during the school year has been continually increasing each year; likewise, the percentages of summer sites that offered 5 weeks of programming and 5 days/week of programming has also been on the rise, thus increasing students' access to these programs. 21C programs also work hard to recruit and serve those who are underserved, as indicated by their commitment to enrolling students eligible for free and reduced price lunches.

21C summer sites that operated for at least 5 weeks during the summer



21C summer sites that operated for at least 5 days/week during the summer



61%

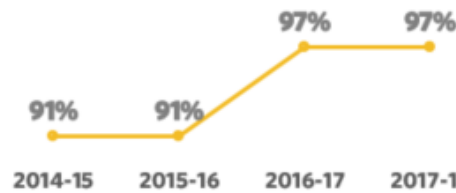
of regular 21C attendees in
2017-18 were eligible for
free or reduced price lunch
(as compared with 40% of
all VT students
statewide).



GOAL AREA 2: HIGH QUALITY PROGRAMS

Since 2014-15, all 21C sites in at least their second year of program operation have engaged annually in a formal process of continuous quality improvement. Vermont Afterschool has partnered with the Weikart Center for Youth Program Quality (cypq.org) to provide technical support and coaching for their Youth Program Quality Intervention (YPQI). Program leaders engaged staff in completing self-assessments and program improvement plans with concrete action steps to improve quality.

21C sites that provided plentiful healthy food and drinking water (per YPQA)



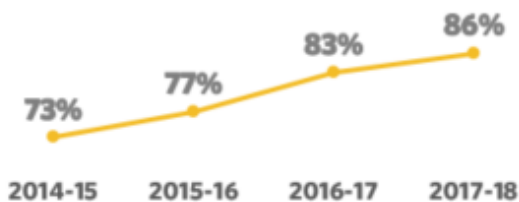
*As determined by scores on the Nourishment scale of the Youth Program Quality Assessment (YPQA)

78%

of 21C sites showed improvement in their YPQA scores between the first two years that its implementation was required.

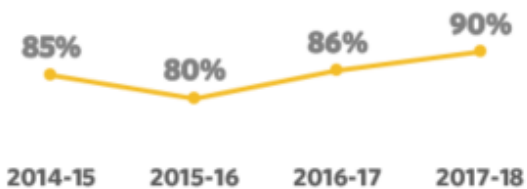
GOAL AREA 3: STRONG AND EFFECTIVE LEADERSHIP

Directors that were in at least their third year of tenure



21C projects thrive under consistent leaders that work to maintain and continuously improve their skills and knowledge in the field. Since 2014-15, the percentage of 21C directors that have been in their position for at least two full years have been steadily increasing, suggesting that projects have been successful at maintaining consistent leadership. In addition, these leaders have been furthering their knowledge in the field by actively seeking out and engaging in professional learning opportunities, many of which have been offered and facilitated by Vermont Afterschool. The majority of directors (93%) and site coordinators (75%) also had a bachelor's degree or higher in 2017-18.

Directors that participated in at least 25 total hours of professional development



93%

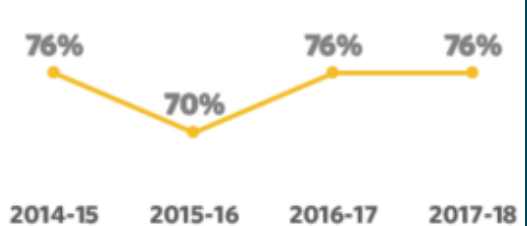
of program directors had a bachelor's degree (or higher) in 2017-18.

75%

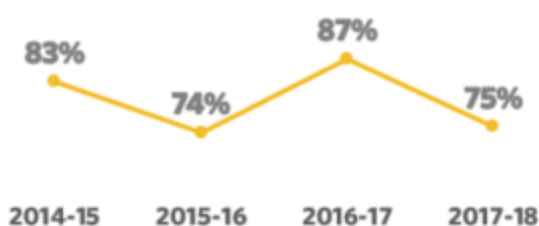
of site coordinators had a bachelor's degree (or higher) in 2017-18.

GOAL AREA 4: SUSTAINABLE PROGRAMS

21C projects that worked with two or more significant community partners



21C projects in operation 5+ years at least five different funding sources



\$5.89 million

was the statewide aggregate cash funding from sources other than federal 21C funds in 2017-18.

Over the four years, 21C programs showed the ability to connect with valuable community partners. In 2017-18, over three-quarters of 21C projects worked with two or more community partners that contributed at least \$1000 over the course of the year. Community partners' support can increase programs' ability to operate sustainably which is particularly beneficial for programs that rely strongly on federal funds to stay in operation. That year, three-quarters of projects that had been in operation for at least five years had at least five different sources of funding. A diverse array of funding sources contributes to long-term financial sustainability.

