Application: Delinquency Prevention Grant

Grant Purpose: This grant opportunity is designed to:

- Support schools, community-based & other youth serving organizations, and state agencies in addressing racial and ethnic disparities and to promote positive youth development, youth resilience, and leadership;
- Reduce criminogenic and substance abuse behaviors in youth ages 10-23 years;
- · Promote engagement in positive youth development;

Program Funding Priorities:

- Eliminating barriers to program access based on geography, socio-economic factors, gender, sexual orientation, race and disability and support equitable access to activities that promote a sense of belonging and membership in youths
- Making sure that underserved populations (BIPOC, LGBTQ+, youth with disabilities, youths in foster care, homeless, youth from minority religions, socio-economically disadvantaged youth) are well-represented in the mix of children/youth receiving the services
- Expanding community-based delinquency prevention programs for at-risk youth, ages 10-23 that are aimed at preventing youth from entering the juvenile justice system
- Creating/expanding early intervention programs for youth with first-time non-serious offenses to reduce the likelihood of re-entering the juvenile justice system
- Expansion of proactive and adaptive activities in the time of the COVID-19 pandemic and COVID-19 post-pandemic to minimize pendamic-related impact on at-risk youth
- Expansion of programs assisting at-risk or deliquent youths in obtaining
 (i) a sense of safety and structure; (ii) a sense of belonging and membership; (iii) a sense of self-worth and social contribution; (iv) a sense of independence and control over one's life; and (v) a sense of closeness in interpersonal relationships

Examples of Eligible Activities

- · Creation of OR expansion of family engagement tools and strategies for all families, including non-English speaking families
- · Resources for students from BIPOC and LGBTQ+ communities to ensure their full participation
- · Resources for students with disabilities and/or special needs for full participation
- Increase of youth supports (e.g., mental health provider and/or a social worker, an inclusion consultant, tutors, mentors, etc)
- · Integration of culturally responsive social and emotional learning and/or science, technology, engineering, and math programming
- · Activities identified by the local community to establish and/or expand activities to promote positive youth development
- · Activities to explore careers and gain workforce skills
- · Establishment of a new program
- Staffing costs
- · Hands-on enrichment programs
- Field trips
- Transportation

Eligible Applicants: Youth groups; School districts; After-school programs; Youth serving non-profit organizations; Mental-health agencies and programs; Libraries; Community organizations

Timeline:

Applications Due: April 1, 2022Award Notifications: May 1, 2022

Summer Program Period: May 7, 2022-August 31, 2022

• Year Round Program Period: May 7, 2022- June 13, 2023

Funding Available & Grant Awards

- Up to \$39,000 is expected in funds each year for three years
- Grant Award Range:

Smaller one-time grants - Up to \$2,000 Bigger multi-year grants - Up to \$15,000/year

Please note that the funds are distributed through a reimbursement process. This is a federal requirement and we acknowledge that this could be a barrier for many programs. If you have any questions/concerns, please email us at info@vermontafterschool.org

Please note: at any point during the completion process, you have the option to click the Save button at the bottom of your screen and you will receive a link via email to come back and complete the RFP at later time. You may utilize this feature as many times as you would like prior to the deadline, but once you click Submit, your responses are final.

Name of Organization *						
Project Coordinator *						
Mailing Address *						
Is the program location the same as the mailing address above?						
Yes O No						
Program location (if different from above) *						
Contact name *						

Contact phone *	Contact email *					
Which grant are you applying for? *						
One-Time Grant- Up to \$2,000						
Multi-Year Grant - Up to \$15,000/year						
Fiscal agent (if applicable; leave blank if none)						
SAM UEI # (System of Award Management Unique Entity Identif	ïer) *					
A SAM UEI # replaces the previous DUNS system and is required. If you have applied for one, but have not received your number at the time of application, please						
indicate that and submit to Vermont Afterschool when assigned. To apply Federal EIN # *	r. <u>Intps://sam.gov/content/entry-registration</u>					
reueral ENV #						
VT Tax ID #*						
VI Idx ID #						
Website for program or organization (leave blank if you don't ha	ave one)					
The state of the grant of organization (coarse state) for a content						
Assurances (please check each one and sign):						
Recipients of grant funding shall:						
offer programming in a safe and easily accessible facility;						
offer low or no-cost options for eligible students;						
vet all staff, volunteers and partners prior to working with c	children/youth (including criminal background checks, etc.);					
provide appropriately trained, certified, and/or licensed staff;						
provide appropriate and equitable opportunities for transportation, if applicable;						
be adequately insured;						
submit a performance report at the end of the grant period	l.					

Signature of designated official *					
×					
		drawtype			
Title *		Date *			
nue		bate			
INSTRUCTIONS: Answers to all questions must be complete in order the character limit (including spaces) specified for each question. To shere. Project Design					
Briefly describe your agency/organization, its structure, staff, and its his describe your structure, staff and proposed fiscal management. *	stor	y of successful grant project management. If this is a new program			
(Limit: 1000 characters including spaces)					
How was the need for this project identified? Describe the youth who w	ill b	pe served. *			
(Limit: 1000 characters including spaces)					
Please provide a description of the proposed activities for which you wo heal and meet the immediate their needs. *	uld	use these grant funds to help youth re-engage, connect, learn and			
(Limit: 2000 characters including spaces)					
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We encourage collaborating with community partners, including schools. Please list any partner organizations that are working with you on this project and identify what support they will provide to the project. *					

(Limit: 1000 characters including spaces)

Program Details

Are measures in place to provide low or no-cost programming for eligible students? *
○ Yes ○ No
If yes, please describe. If no, please explain. (In response to the above item, 'Are measures in place to provide low or no-cost programming for eligible students?') *
Limit: 500 characters including spaces
Are students with disabilities and/or special needs able to fully participate in the program? *
○ Yes ○ No
If yes, please describe. If no, please explain. (In response to the above item, 'Are students with disabilities and/or special needs are able to fully participate in the program?') *
Limit: 500 characters including spaces
Is transportation included in this project? *
○ Yes ○ No
If yes, please describe. If no, please explain. (In response to the above item, 'Is transportation included in this project?') *
Limit: 500 characters including spaces
What are the project coordinator's qualifications? *
Limit: 500 characters including spaces
Describe your staffing. If you are adding staff, how will they be chosen for this project? What qualifications are required? *
Limit: 500 characters including spaces
Describe the training and supports that will be provided for staff. *
Limit: 1000 characters including spaces

Outcomes & Evaluation

Describe how you will evaluate the effectiveness of your program activities in helping youth to re-engage, connect, learn and heal; meet the immediate needs of families; and measure the outcomes in the funding priorities you have identified. *						
Limi	t: 1000 characters inclu	ding spaces				
	nt data will you colle re data as appropriat	ct, and when, to measure the effectiveness of your program? How will e with partners? *	ll you track partic	ipation, protect d	ata privacy, and	
Limi	t: 1000 characters inclu	ding spaces				
How	<i>ı</i> will you use this da	ta to assess program implementation to inform continuous program	improvement? *			
Limi	t: 800 characters includ	ing spaces			,	
Com to pr of ho	ovide a clear picture of	to represent the first year of the grant period. Under each category, provide an how the grant funds will be spent. Be as accurate and specific as possible. rly rate, and a subtotal for each position. List equipment and supplies that will	(For example, list e	ach staff position for grant and the cost pe Grant fund-	this grant, their #	
	Category *	Specific details *	Project cost *	ing request- ed *	ing *	
\otimes						
			\$0.00	\$0.00	\$0.00	
Prov	+ Add Item	ve with detail about how the grant funds will be spent. *				
Limi	t: 1000 characters inclu	ding spaces			,	
	cribe other sources of ices, or fund-raising	f funding that will contribute to this project. Other sources might incl efforts. *	ude participant fo	ees, other grants,	in-kind	
Limi	t: 1000 characters inclu	ding spaces				

Note: Food and food related expenses are NOT covered under this grant. Programs must find another source of funding if they plan to provide food and snacks for the participants.

Organization for drop-down

- ID#