

PROFESSIONAL DEVELOPMENT CATALOGUE

2025-2026









TOGETHER

Community Begins HERE

VERMONT AFTERSCHOOL ANNUAL CONFERENCE

Nov. 6th & 7th, 2025 • Lake Morey Resort



2025 Vermont Afterschool Annual Conference

Vermont Afterschool's 16th Annual Conference returns for another 2-day affair! Thursday will feature a half-day, professional development deep-dive with Dr. Folami Prescott-Adams of HTI Catalysts and Addie Lentzer of the Vermont Student Anti-Racism Network entitled "Next Gen Leaders: Leveling Up Confidence and Capacity." (All out-of-school-time professionals—especially directors and site coordinators—are encouraged to attend this half-day workshop, though space will be limited.)

Friday will once again bring together over 200 of Vermont's out-of-school time directors, staff, educators, and partners for a full day of learning, a keynote from Dr. Folami Prescott-Adams, networking, and celebration of the important work you do for Vermont's children, youth, and families.

Dates: November 6 (12:45 PM-5:00 PM) and November 7 (8:00 AM-5:00 PM)

Location: Lake Morey Resort, Fairlee, VT

Cost: The registration cost for the Thursday Deep Dive is \$60. Early bird registration (before September 12) for the Friday full-day conference is \$125/person for members, \$150/person for non-members. After September 12, rates increase to \$150/person for members, \$175/person for non-members.

Registration: vermontafterschool.org/conference/

Field Forums

Vermont Afterschool regularly hosts virtual field forums on different topics relating to out-of-school time providers and professionals including health, safety guidance, funding, advocacy, and more.

- 1. Every Student Graduates with a Plan! Career Awareness for Youth | November 5, 2025 (6:00–7:30 PM)
- 2. Understanding Eating Disorders: Personal Healing & Cultural Change | January 21, 2026 (5:30–7:00 PM)
- 3. **Best Practices Round Table** | March 2026 (Date/Time TBD)
- 4. Supporting Young Staff This Summer | May 2026 (Date/Time TBD)

Cost: FREE

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)

Boot Camp Basics

Boot Camp Basics is a series of six virtual workshops for new and experienced afterschool staff, meant to supplement your program's orientation and training. Staff can sign up for one or more workshops.

- 1. Strengthening Relationships with Families and Your Community | September 17, 2025 (6:00–8:00 PM)
- 2. Professionalism and Creating Your IPDP | September 25, 2025 (6:00–8:00 PM)
- 3. Understanding the Afterschool Pathways | October 1, 2025 (6:00–8:00 PM)
- 4. Active Learning and Youth Voice | October 8, 2025 (6:00–8:00 PM)
- 5. **Basics of SEL** | October 15, 2025 (6:00–8:00 PM)
- 6. Strengthening Skill Building In Your Afterschool Program through Project-Based Learning | October 22, 2025 (6:00–8:00 PM)

Cost: FREE

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)

SCAN WITH YOUR PHONE TO VISIT THE VERMONT AFTERSCHOOL CALENDAR





Micro-Credentials

A micro-credential is a certification indicating demonstrated competency in a specific skill. Professionals take courses/trainings and develop these skills in certain fields. They promote learning by doing: professionals apply their learnings in practice, collect evidence, and demonstrate their competence.

L.E.A.D. (LEADERSHIP, EXPLORATION, AND DEVELOPMENT)

L.E.A.D. 1.0: Leadership and quality in afterschool programs are inseparable; for programs to succeed and become sustainable, they need strong leadership at all levels. This four-part series will provide an advanced level group of afterschool professionals with the tools to hone their strengths and develop new skills to assume greater leadership roles in the future. Specifically designed for experienced directors and site coordinators who are looking for that next level of growth and development. Each session will include a training session, a guest speaker, lunch and time to network.

Dates:

- Wednesday, November 5, 2025 (10:00 AM-1:00 PM) | in-person at our South Burlington office
- Wednesday, January 7, 2026 (10:00 AM-1:00 PM) | in-person at our South Burlington office
- Wednesday, March 4, 2026 (10:00 AM-1:00 PM) | in-person at our South Burlington office
- Wednesday, May 13, 2026 (9:00 AM-1:00 PM) | TBD

Cost: FREE for 16 hours of professional development

Registration: vermontafterschool.org/LEAD/

L.E.A.D. 2.0: This program is designed for those who have completed LEAD 1.0 and who are interested in continuing to further develop their skills and collaborations with other like-minded leaders in the afterschool field. Participants will participate in 5 in-person meetings, and virtual coaching sessions with a designated Vermont Afterschool coach as needed. As part of this program, participants will create and implement a project that will improve the quality of their program and support their growing leadership skills. Each participant will present their project and working portfolio at the end of the course.

Dates:

- Wednesday, November 5, 2025 (10:00 AM-1:00 PM) | in-person at our South Burlington office
- Wednesday, January 7, 2026 (10:00 AM-1:00 PM) | in-person at our South Burlington office
- Wednesday, March 4, 2026 (10:00 AM-1:00 PM) | in-person at our South Burlington office
- Wednesday, April 15, 2026 (9:00 AM-11:00 AM) | in-person at our South Burlington office
- Wednesday, May 13, 2026 (9:00 AM–1:00 PM) | TBD

Prerequisite: LEAD 1.0

Cost: FREE*

Registration: vermontafterschool.org/LEAD/

*Participants who successfully complete L.E.A.D. 1.0 and 2.0 are eligible to receive a \$1,600 bonus.

HELPING THEM TO LEAD THE WAY

Do you want to support a group of youth to create change in their lives? Helping Them to Lead the Way is a 5-part workshop series on the knowledge-base and skill sets for raising up youth voices and supporting them to create the change they see is needed in their lives, schools, and communities. From individual self-advocacy to empowering community level youth leadership, this series walks participants through an Empowerment Model for creating youth-led change, while supporting them in creating their own youth leadership development plan.

This series will provide participants with knowledge of adolescent development, leadership, and relationship content relevant to each phase of the empowerment model, and will present key principles and activities of youth empowerment, while supporting participants to develop their own youth leadership goal and a plan to achieve that goal. Culminating in the presentation of participants' youth empowerment project plans and the design of an evaluation of their effectiveness from the youths' perspective, this series provides the content and experiences for developing and planning a youth-led change initiative in partnership with youth and empowering their leadership development as change-makers.

- 1. Micro-credential course overview, Introduction to the Awareness Phase and the Power of Relationships | Friday, January 16, 2026 (10:00 AM-4:00 PM) | in-person location TBD*
- 2. The Visioning Phase, Leadership Practices and Youth Voice Frameworks | Date/Time TBD (by the group) | 2-hour Virtual
- 3. The Transformation Phase, Supporting Leadership Development and Creating Change | Date/Time TBD (by the group) | 2-hour Virtual
- 4. The Growth Phase, Laying the Groundwork and Preparing the Adults for Youth-Led Change | Date/ Time TBD (by the group) | 2-hour Virtual
- 5. **Project Presentations, Peer Evaluation, Reflection, and Celebration** | TBD (10:00 AM–2:00 PM) | inperson location TBD*

*We will do our best to find locations for the in-person sessions that are centralized to registrants' locations.

Cost: FREE

Registration: Register until November 14, 2025 through Vermont Afterschool calendar (**vermontafterschool.org/calendar/**)



SEL MICRO-CREDENTIAL

Foundations and Applications of SEL

Social-Emotional Learning (SEL) has taken schools, communities, and parents/caregivers by storm over the past few years with great reason: SEL supports academic achievement, improves student well-being, builds skills that are key to future readiness, and improves school climate and safety. This is an introductory level 7-part, 18-hour professional development series for school-based afterschool professionals who are seeking a more expansive lens of the SEL core competencies and a greater understanding of how to apply these principles to your own work.

Learning Objectives:

- Understand and effectively apply the five core competencies of social emotional learning identified by the Collaborative for Academic and Social Emotional Learning (CASEL).
- · Practice peer facilitation and connect each of the five core competencies to key settings in your community
- Develop a deeper understanding of how to apply SEL principles to your own work through a self-guided project-based learning experience

Dates:

- Session 1: October 3, 2025 (9:00 AM-12:00 PM) | in-person at our South Burlington office
- Session 2: November 14, 2025 (9:00 AM–12:00 PM) | in-person at our South Burlington office
- Session 3: December 5, 2025 (9:00 AM-12:00 PM) | in-person at our South Burlington office
- Session 4: January 9, 2026 (9:00 AM-12:00 PM) | in-person at our South Burlington office
- Session 5: February 6, 2026 (9:00 AM-12:00 PM) | in-person at our South Burlington office
- Session 6: April 3, 2026 (10:00 AM –11:30 AM) | in-person at our South Burlington office
- Session 7: May 1, 2026 (10:00 AM –11:30 AM) | in-person at our South Burlington office

Cost: FREE

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)

*Participants who successfully complete the SEL Microcredential are eligible to receive a \$300 bonus.



In-Person and Virtual Staff Trainings

We offer interactive learning experiences for staff working in afterschool, summer, and third space programs. These trainings, typically 1–2 hours in length, are facilitated by trainers with significant expertise in their topic areas and can be scheduled at a time that is convenient for your staff. From brand new direct service staff to seasoned staff members to site and program directors, there are a range of trainings that will benefit a variety of audiences. All trainings are available virtually. Please note that we require a minimum of 10 participants for each workshop (with a maximum of 40 participants).

Popular training topics:

Building Community and Belonging in Your

Space

Child Development

Career Exploration

Creating a Culture of Youth Voice

Culturally Responsive Practices for Afterschool

Programs

Discovering Your Leadership Style

Equity and Inclusive Practices for Afterschool

Staff

Redefining Resilience

Social-Emotional Learning (SEL)

Staffing and Supervision

STEM: Science, Technology, Engineering,

and Math

Strengthening Relationships with Families

STRONG: Strengthening Families Protective Factor Framework

Trauma-Informed Practices

Transformative SEL

Youth Voice and Leadership

*Customized coaching available upon

request

The workshops in the Youth Program Quality Intervention (YPQI) series are interactive and hands- on courses designed to provide participants with practical skills that are geared to improve the quality of interactions with youth. The workshops are aligned with the items of the YPQI tool but are appropriate to any afterschool program looking to boost quality efforts.

YPQI trainings:

Active Learning Homework Help SEL PQA Basics

Ask, Listen, Encourage Planning with Data Structure and Clear Limit

Building Community Planning and Reflection Voice and Choice

Cooperative Learning Reframing Conflict

Dates: Schedule at your convenience

Location: Virtual or in-person

Cost: \$300+ per two-hour training, plus mileage and materials; partial scholarships available for licensed

programs through the Child Development Division

Registration: vermontafterschool.org/workshops/

SOCIAL-EMOTIONAL LEARNING METHODS

The following Social-Emotional Learning (SEL) Methods workshops have been developed to help adults improve their practice in supporting social, emotional, and cognitive development in their programs.

Please note, programs will need to commit to the full strand of either Cognitive, Emotional, or Social. Each strand consists of three workshops for a total of 7 hours of training. **There is a minimum requirement of 10 participants for each strand (with a maximum of 40 participants)**.

Cognitive Development Strand:

Foundations and Self-Awareness of Cognitive Development Engaging Youth in Supported Struggle Facilitating Problem Solving

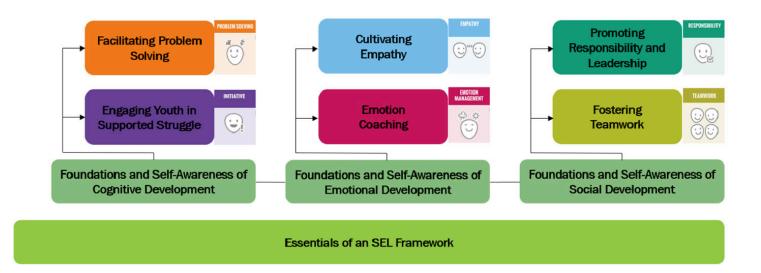
Emotional Development Strand:

Foundations and Self-Awareness of Emotional Development Emotion Coaching Cultivating Empathy

Social Development Strand:

Foundations and Self-Awareness of Social Development Fostering Teamwork Promoting Responsibility and Leadership

Registration: vermontafterschool.org/SEL-methods/



Career Pathways

AFTERSCHOOL ESSENTIALS

Afterschool Essentials is an accelerated half-year program that Vermont Afterschool offers FREE for staff working in licensed afterschool and child care programs. It is designed to meet the needs of the professional with limited experience in the afterschool setting. This program covers a full range of topics, including schoolage child development, program development, health and safety issues, and partnerships with families, inclusion and cultural diversity.

For Fall 2025, the program content will include five meetings with the cohort, 11 online learning modules with the Youth Development Institute, self-study, and consultation with a coach.

NOTE: Those who complete the full course will also be eligible for the Afterschool Foundations Certificate and a \$300 bonus from CDD.

Fall Dates:

- Wednesday, October 1, 2025 (9:00 AM–12:00 PM) | Virtual
- Wednesday, October 22, 2025 (9:00 AM–11:00 AM) | Culturally Responsive Practices for Afterschool Programs | Virtual
- Thursday, November 13, 2025 (10:00 AM-4:00 PM | Basic Specialized Care | Virtual
- Wednesday, December 3, 2025 (10:00 AM–12:00 PM | Virtual
- Wednesday, December 17, 2025 (10:00 AM–12:00 PM) | Virtual

Spring Dates: TBD

Cost: FREE for staff working in licensed afterschool and child care programs.

Registration: Contact Ben Ardel (ben@vermontafterschool.org) to register.

ONLINE COLLEGE COURSES

Vermont Afterschool partners with the Child Development Division (CDD) to offer FREE 3-credit, online courses for afterschool professionals through the Community College of Vermont (CCV). This is a tuition-free opportunity for those who are currently working in a licensed afterschool and child care program.

FALL 2025: Introduction to Afterschool Education (EDU 1320)

SPRING 2026: Afterschool Education & Development of the School-Age Child (EDU 2065)

Social-Emotional Development in Children Ages 5–18 (EDU 2145)

Curriculum & Environment Development in Afterschool & Youth Programs (EDU 2185)

Dates: Follows CCV semester schedule; meets online weekly

Cost: FREE for staff working in licensed programs. Space is

limited. Register early.

Location: Virtual

Registration: Contact Ben Ardel (ben@vermontafterschool.org)

to register.



CERTIFICATES AND CREDENTIALS

- --> Interested in furthering your career?
- --> Want to receive recognition for your skills and training?
- --> Need to fulfill education requirements for the afterschool licensing regulations?

Afterschool and Youth Work Certificate

Offered by the Community College of Vermont (CCV), the Afterschool and Youth Work Certificate will provide students with essential skills to develop, support, and administer high-quality afterschool and youth programs for young people ages 5–18. Emphasis is on developing programs that use youth voice, active learning, planning and reflection, and supporting effective collaboration with families and community partners. The coursework can be completed fully online for a total of 24 credits. **The 3 FREE online CCV courses listed on p. 11 can be applied to this Certificate.**

Participants who successfully complete the Certificate are eligible to receive a \$1,000 bonus.

More information: www.vermontafterschool.org/professionals/youth-work-certificate. Contact Ben Ardel (ben@vermontafterschool.org) if you have further questions.

Vermont Afterschool Foundations Certificate

Designed to support and recognize the professional development of Vermont's entry-level afterschool professionals during the first two years of employment.

Vermont Afterschool Professional Credential

The Credential is a way to formally recognize the professional competency and accomplishments of afterschool professionals who demonstrate a depth of experience and training.

The Certificate and Credential are connected to the Vermont Core Competencies for Afterschool Professionals. The application process for the Credential requires applicants to document learning in each of the following 10 core knowledge areas:

- 1. Child/Youth Growth and Development
- 2. Learning Environments and Curriculum
- 3. Child/Youth Observations and Assessment
- 4. Relationships and Interactions with Children and Youth
- 5. Youth Engagement, Voice, and Choice
- 6. Equity and Inclusion
- 7. Family, School, and Community Relationships
- 8. Safety and Wellness
- 9. Program Planning and Development
- 10. Professional Development and Leadership

Date: Applications reviewed on a rolling basis

Cost: A small fee for each application.

Participants who successfully complete the Credential are eligible to receive a \$1,200 bonus.

Registration: vermontafterschool.org/professionals/certificates-credentials/

More information: Contact Ben Ardel (ben@vermontafterschool.org) if you have further questions.



Youth Resilience Trainings

BASIC SPECIALIZED CARE

This six-hour introductory training for early childhood and afterschool professionals who serve vulnerable children and their families in regulated child care and afterschool settings is one of the requirements to become a Specialized Care Provider in Vermont. Topics covered include caregiving together with families; child abuse, neglect, and trauma; understanding differences in development; and understanding children's behavior.

Dates:

- Thursday, November 13, 2025 (10:00 AM-4:00 PM) | Virtual
- Thursday, April 17, 2026 (10:00 AM–4:00 PM) | Virtual

Cost: FREE

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)

YOUTH MENTAL HEALTH FIRST AID

Youth Mental Health First Aid USA teaches you how to identify, understand, and respond to signs of mental illness and substance use disorders in youth. This training gives adults who work with youth the skills they need to reach out and provide initial support to children and adolescents (ages 12-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care. This training includes 2 hours of required pre-work and 5 hours of instructor-led content.

Date:

- Thursday, September 25, 2025 (9:00 AM–3:00 PM) | Virtual
- Friday, January 23, 2026 (9:00 AM-3:00 PM) | Virtual
- Thursday, April 23, 2026 (9:00 AM–3:00 PM) | Virtual

Cost: FREE

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)

GUIDEBOOKS & RESOURCES

Vermont Afterschool's website is home to many printable guidebooks, templates, and other resources designed to help you strengthen your aftershool program.



YOUTH THRIVE

Youth Thrive is an evidence-informed framework for approaching our work with youth ages 9-24. Instead of a sole focus on limiting risk factors or maintaining a problem-free environment, Youth Thrive teaches youth work professionals and parents to recognize, support, and build on protective and promotive factors. Based in strengths-based and positive psychology, this approach can be used in any setting where youth and families are served.

Dates: *Must attend both dates.

- Wednesday, October 22, 2025 and Wednesday, October 29, 2025 (10:00 AM–4:00 PM) | in-person at Steele Community Room in Waterbury Town Offices
- Thursday, March 19, 2026 and Thursday, March 26, 2026 (10:00 AM-4:00 PM) | Location: TBD

Cost: FREE

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)

YOUTH THRIVE 4 YOUTH

Developed by the Center for the Study of Social Policy, Youth Thrive is a Framework and a national initiative that promotes improvements in youth-serving systems and better access to supports, resources, and opportunities for all young people to thrive. The Framework is based on a review of research on adolescent development, brain science, trauma, resilience, and healing. At the heart of the Youth Thrive Framework are five protective and promotive factors that are key to well-being for all youth (age 9–26) as they grow into young adults. This 8-hour training (2 hours virtual, 6 hours in person) is available for a cohort of youth in your program ages 14–22 who are invested in understanding what they and their peers are going through during adolescence and learning how to promote their own healing, health, and well-being.

More Information: For more information and to inquire about scheduling for your program, contact Marla Goldstein (marla@vermontafterschool.org).



Program Support

COMMUNITIES OF PRACTICE

In recognizing that we have so much to learn from each other, we offer different types of community of practice as a way for staff to come together and reflect on how they can improve personal and program practices. Learning comes from facilitated discussions with each other.

Vermont Youth Center Alliance (VYCA)

The Vermont Youth Center Alliance (VYCA) serves as a meeting place for professionals working in youth centers who can often feel isolated in their work and even within their communities. The mission of VYCA is to promote the healthy development of Vermont youth and advocate as a cohesive group in order to advance the mutual concerns of Vermont youth centers.

More information: Contact Matt Wolf (matt@vermontafterschool.org) for more information.

NETWORKING SESSIONS

In conversations with the field, we've heard a clear and consistent request for more opportunities to connect, collaborate, and exchange ideas. In response, Vermont Afterschool is pleased to offer a series of virtual networking sessions centered around key topics relevant to out-of-school time providers. These sessions are designed to foster meaningful dialogue, support peer learning, and strengthen connections across the field.

Dates:

- Friday, October 17, 2025 (11:00 AM-12:00 PM | Topic: Engaging & Enriching Activities | Virtual
- Friday, January 16, 2026 (11:00 AM-12:00 PM | Topic: TBD | Virtual
- Friday, April 3, 2026 (11:00 AM-12:00 PM) | Topic: TBD | Virtual
- Friday, June 5, 2026 (11:00 AM–12:00 PM) | Topic: TBD | Virtual

Cost: FREE

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)



QUALITY 4-PART TRAINING SERIES

This training series, led by experienced SPARQS assessors Kathleen Bray and Dacia Ostlund, is for staff who would like to take a deep dive into quality. Participants will use an educational video focusing on what quality looks like in afterschool. We'll take a deep dive into the PQA items Skill Building, Youth Leadership, Authentic Choice, and Reflection. Participants must attend all four sessions.

Dates:

- October 30, 2025 (6:00 PM–7:30 PM) | Virtual
- November 13, 2025 (6:00 PM–7:30 PM) | Virtual
- December 4, 2025 (6:00 PM–7:30 PM) | Virtual
- December 18, 2025 (6:00 PM–7:30 PM) | Virtual

Cost: FREE

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)

FLOURISH LAB: SEL MICRO-TRAININGS

Vermont Afterschool is pleased to be able to offer SEL micro-trainings created by The Flourish Lab in Denver, CO. Known for being relevant, easy to implement, and right to the point, what's learned in these workshops can be used in your program as soon as the following day.

September 10, 2025 (5:00 PM-5:45 PM) | Topic: Acknowledging & Validating | Virtual

Feeling seen and acknowledged by adults is vital to children's positive development. When young people feel valued and respected, they're more likely to trust, which deepens any exchange. We'll explore the empowering skills of acknowledgement and validation (along with their opposites), examining the potential impact of each.

September 22, 2025 (5:00 PM-5:45 PM) | Topic: Belonging | Virtual

It is human and deeply rooted in us all to want to belong. Not surprisingly then, wh,en we first step into a new group, it is our differences that often bubble to the surface, sometimes manifesting difficult emotions and behaviors. Spotting this kind of pattern is part of how we show up fully for our students—as we support them with new vantage points that see, embrace and celebrate differences.

October 14, 2025 (5:00 PM-5:45 PM) | Topic: Bias Introduction | Virtual

You can't change what you don't acknowledge. And yet, it's virtually impossible to show up as ourselves without bringing our personal blind spots to the table. Once we see and name our biases, we can change them. With new awareness, equity enters the forefront, allowing us to intentionally show up as our best for all students. This workshop dips a toe into a timely human topic that fundamentally changes every conversation and our part in it.

October 27, 2025 (5:00 PM-5:45 PM) | Topic: De-Escalation | Virtual

Children, like adults, have emotional emergencies—they just look different from ours. But there's a predictable pattern to escalation that, if caught in time, can re-direct outcomes from explosive to calm. Using a child-first, relationship-centered mindset, this module teaches us that strong behaviors are no mystery, and that all feelings make sense. We also discover that preventative techniques can help facilitate a sense of calm.

FLOURISH LAB: SEL MICRO-TRAININGS (cont.)

November 3, 2025 (5:00 PM-5:45 PM) | Topic: Empathy for Others | Virtual

Joy, pain, struggle, fear—empathy is about companioning someone in their experience, as-is—without trying to make it better, go away, or change it. And that takes practice. In this social and emotional development workshop, you'll be asked to experience empathy, explore what defines it, and learn how to create an empathy-infused space for the young people you work with.

November 19, 2025 (5:00 PM-5:45 PM) | Topic: Empathy for Self | Virtual

When we're at our best, the sun shines brighter and there's a bounce in our step. We also have moments that feel the opposite. To address the ups and downs of life and work, we'll explore inner critics, self-compassion and how to practice empathy for yourself so that you can be ready to lavish it on the children you serve.

December 3, 2025 (5:00 PM-5:45 PM) | Topic: Leadership with Adults | Virtual

We're here to debunk the notion of what leadership looks like. We define an ideal leader as YOU AT YOUR ABSOLUTE BEST, whatever that looks like, and growing from there. Leadership is a process, not a destination. We'll help identify and celebrate your unique blend of strengths and explore how to use them with intentionality.

December 8, 2025 (5:00 PM-5:45 PM) | Topic: Leadership with Youth | Virtual

Encouraging youth to step into leadership roles leads to noteworthy gains in social and emotional skills. Once we acknowledge that children are born leaders, all that remains is to spot the opportunities in plain sight, pass the baton, and step out of the way! We'll discuss the magic children can bring to any table when given the chance.

Registration: Register through Vermont Afterschool calendar (vermontafterschool.org/calendar/)





Are You a Member?

When you become a member of Vermont Afterschool (VTA), you are supporting critical services provided by VTA to third-space programs and professionals throughout Vermont, while also further enhancing the quality of these programs, promoting the benefits of universal afterschool, and empowering the state's youth. Members receive:

VTA Annual Conference discount • Extra Annual Conference raffle tickets • Membership to National Afterschool Association • Digital subscription to NAA's *AfterSchool Today* magazine • Discount on NAA program materials and supplies • Access to VTA member-only professional development • Swag • Recognition in VTA's annual report

Become a Member Today!

Scan with your camera app



Resources

Northern Lights at CCV | northernlightsccv.org/
Vermont Child Care Licensing Regulations | dcf.vermont.gov/cdd/laws-regs/
Vermont Child Development Division | dcf.vermont.gov/cdd/
Agency of Education | education.vermont.gov/
National AfterSchool Association | naaweb.org/
Afterschool Alliance | afterschoolalliance.org/
Hunger Free Vermont Snacks & Meals | hungerfreevt.org/getfoodhelp/



We are grateful to the following funders for their support of our professional development in FY2026

Charles Stewart Mott Foundation • STEM Next Opportunity
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LET'S KEEP IN TOUCH.



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